



# Missouri Teacher Preparation Institution PROFILE

## ROCKHURST UNIVERSITY

### GENERAL INFORMATION

#### About the Institution

- Rockhurst's 35-acre main campus is located at 53<sup>rd</sup> and Troost Avenue, southeast of the Country Club Plaza in Kansas City. The university and affiliated high school were founded in 1910; college classes began in 1917. Rockhurst University is an independent, nonprofit organization governed by a Board of Trustees. As one of 28 Jesuit colleges and universities in the United States, Rockhurst is part of the largest network of independent higher education institutions in the nation.

Source: Rockhurst University (<http://www.rockhurst.edu>)

- Enrollment\* **2,727** (2,034 undergraduates)

Non-resident Alien	83.1%
African American	5.8%
American Indian	0.6%
Asian	2.4%
Hispanic	3.7%
White	83.1%
Other	4.4%

Missouri residents 68% (undergraduates)

Male	43.3%
Female	56.7%

\*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 35

\*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 49

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

To be considered for admission to Rockhurst, a prospective student needs to provide the university with a completed application; ACT or SAT results; a recommendation completed by the student's counselor; and an up-to-date transcript, including high school class rank.

Source: Rockhurst Web Site

- Average ACT Score of 1995 Freshmen Class\*<sup>3</sup> 23.5

\*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$13,740

\*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education

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## About the Education Program

- The Department of Education resides in the Division of Behavioral and Social Sciences. The department structure administers the affairs of the department; the division structure fosters communication among departments with similar interests. The chair of the Department of Education reports to the dean of the College of Arts and Sciences. The dean of the College of Arts and Sciences reports to the president of the university.

Source: Rockhurst Draft MoSTEP Report, March 1999

## Enrollment in Undergraduate Professional Education Programs\* 55

American Indian	0.0%
Asian	0.0%
African American	3.6%
Hispanic	5.5%
White	90.9%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	<b>Not Reported</b>
Male	29.1%
Female	70.9%

\*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Missouri Teacher Education Scholarship Students <sup>4</sup>	4
Missouri Minority Teaching Scholarship Students <sup>5</sup>	1

Source: Missouri Department of Elementary and Secondary Education

## Education Program Entrance Requirements

Students should apply to the Education Department during the semester their major is declared, that is, the semester they complete 56 hours. Admission to the Teacher Education Program requires a minimum grade point average of 2.5; a minimum cumulative ACT score of 20 or 21 on the enhanced ACT; approval of the Teacher Education Committee; and successful completion of the C-BASE. Students also must have a C or better in all education courses; students in secondary education must have a C or better in all courses in their area of certification. Missouri certification requires a minimum GPA of 2.5. Students who have not had prior course work in the Rockhurst Education Department must submit a formal letter of application to the Teacher Education Committee and participate in a formal interview with a full-time faculty member.

Source: Rockhurst Web Site

## Information about Education Program Completers <sup>6</sup>

### Completers of 1999-2000 teacher preparation program 22

Age	
Under 25	82%
25-34	9%
35-44	9%
45-54	0%
55 and over	0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

### Average ACT score <sup>7</sup> (applicants for certification) 23

Source: Missouri Department of Elementary and Secondary Education: Certification Files

## C-BASE scores<sup>8</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
18	12	245	387	319	247	381	319	277	434	316	240	420	328	238	423	290

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
18	18	241	387	311	239	381	318	238	473	316	240	420	328	236	423	287

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 2000-2001\*

**8(36%)**

Missouri Public School districts employing Rockhurst College  
1999-2000 program completers

**8**

Program completers in private school or out-of state

**8 (36%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

\*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

## RESOURCES

### Institution

- Full-time Faculty at Rockhurst 123

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty 4
  - American Indian 0
  - Asian 0
  - African American 0
  - Hispanic 0
  - White 4
  - Nonresident Aliens 0
  - Other 0
  - Male 2
  - Female 2
  - Doctorate Degree 4
  - Missouri Teaching Certificate 2
  - National Board Certification 0
- Adjunct Education Program Faculty 5
  - Full-time with the institution, part-time in education 1
  - Part-time in education 4

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio 14:1
- Average Class Size 17

*Source: Rockhurst Web Site*

### Education Program

- Student-to-Faculty Ratio 14:1
- Average Class Size 15

*Source: Rockhurst University, August 2000*

- Educational Philosophy

The Rockhurst University approach to the preparation of teachers has grown out of an ongoing effort to serve the community in a distinctive way consistent with the Jesuit tradition. This means that in planning and carrying out the program, a conscious effort has been made to maintain and implement the Jesuit commitment to service through education in conjunction with the latest thinking in the field of teacher education.

As delineated in the Rockhurst University mission statement and the American Association of Jesuit College for Teacher Education statement of beliefs, the Jesuit commitment to preparing liberally educated and professionally prepared teachers is one that originated historically with the founding of the Society of Jesus by Ignatius Loyola in 1540. His vision of “contemplatives in action” provides a powerful image—one that we feel is particularly meaningful for teachers in today’s complex society.

In recent times, a closely related concept has appeared in the Education literature described as “reflective practice” and “critical literacy”. It is this concept that forms the basis of the Rockhurst Teacher Education Program.

The Rockhurst Mission Statement delineates a commitment to a learning community that emphasizes a liberal education in the arts and sciences. Here “a liberal education” means:

Education for life, intended to cultivate those dispositions of mind and spirit which keep the love of learning and the awareness of moral responsibility alive...

A major consideration centers upon the development of prospective teachers who are agents for democratic schools, this is, schools where a sense of community, inclusion and active learning thrives. We strive for graduates who are not merely functionaries---teachers who simply follow directions without consideration of the impact of their teaching on personal and societal issues.

*Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000*

- Practical Experience Requirements for Education Majors

ED 1320 Multicultural Clinical Experience and Analysis of Instruction requires students to observe in classrooms and/or participate in volunteer activities in the schools. This course requires students to observe in schools for two to three hours per week. Every semester of their pre-teaching career, students are required to teach and/or observe real students in real situations. During the first five weeks of the “Professional Semester,” which is the final semester before graduation, students’ courses are designed to pull together previous education courses and to further develop the skills and knowledge necessary for successful careers as classroom teachers. During this time, students observe the classroom in which they will do their student teaching. In the middle of the semester, students work full-time at their student-teaching placement sites where they gradually take on the full role and responsibilities of a classroom teacher. At the end of this experience, students return to the classroom and reflect upon what has been learned.

*Source: Rockhurst Draft MoSTEP Report, March 1999*

- Information about supervised student teaching
  - The number of students who were in programs of supervised student teaching during academic year 1999-2000? **26**
  - Total number of supervising faculty for the teacher preparation program during 1999-2000: **4**
  - The student/faculty ratio was: **6.5/1**
  - The average number of hours per week required of student participation in supervised student teaching in these programs was: **30** hours. The total number of weeks of supervised student teaching required is **14**. The total number of hours required is **420** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

The relationship with a neighborhood school, St. Francis Xavier School, not only allows constant interaction with students on-site, it also enables SFX students to come to Rockhurst to participate in special projects such as the lab teaching activities conducted by Rockhurst's student teachers.

Source: Rockhurst Draft MoSTEP Report, March 1999

- Co-curricular Programs **Not Reported**

- Instructional Technology Requirements

The instructional use of technology is integrated throughout the teacher education curriculum at Rockhurst University. In addition, all elementary and secondary education majors are required to take ED 4030 Technology and Education: Applications and Implications, an upper division course. This course introduces students to the practical applications of computer technology in education. Students learn a variety of techniques usable in the classroom, and initiate inquiry into the educational implications of emerging information technologies. Special emphasis is given to the exploration of how these technologies might be of assistance in meeting the needs of diverse learners.

Source: Rockhurst University, April 2000

## PERFORMANCE

- Missouri certificates\* issued to **Rockhurst** education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Business Education Except Shorthand	9-12	1
Elementary Education	1-6	15
Social Science	9-12	1
Spanish	K-12	2
<b>Total</b>		<b>19</b>

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Business Education	1	100%	550	+	641	630
Elem. Ed.: Curriculum, Instruction, & Assessment	15	100%	164	181	180	179
Social Studies: Content Knowledge	1	100%	152	+	171	168
Spanish: Content Knowledge	2	50%	158	159	170	177
<b>Total</b>	<b>19</b>	<b>95%</b>				

\*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Rockhurst Program Completers

Education program completers who received initial Missouri certification in 1994

**15**

*Employed in Missouri public schools in*

1995-96	3 (20%)
1996-97	3 (20%)
1997-98	2 (13%)
1998-99	2 (13%)
1999-00	2 (13%)

*Employed in Missouri public schools in 1999-00, with master's degree*

2 (13%)

*Employed in the same Missouri public school district in*

1995-96	3 (20%)
1995-97	2 (13%)
1995-98	1 (7%)
1995-99	0 (0%)
1995-00	0 (0%)

*Certification Status as of Sept. 1, 2001*

Holding Valid PC I	0 (0%)
Holding Valid PC II	8 (53%)
Lapsed <sup>11</sup>	7 (47%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers <sup>12</sup>

Missouri school districts employing Rockhurst graduates\* **40**

Rockhurst University had 133 graduates teaching in Missouri public schools during the 2000-2001 school year.

Kansas City 33 employed 29 percent (38) of the 133 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Rockhurst University's 133 graduates teaching in Missouri public school during the 2000-2001 school year

Kansas City 33	29%	(38)	North Kansas City 74	8%	(11)
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\*Includes all graduates of Rockhurst employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers <sup>13</sup> 0

National Board Certified Teachers <sup>14</sup> 0

Missouri Teachers of the Year <sup>15</sup> 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

**Not Reported**